

A-0501

558

ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ
ПО АНГЛИЙСКОМУ ЯЗЫКУ 2022-2023 уч. г.
ШКОЛЬНЫЙ ЭТАП. 5-6 КЛАССЫ

Всероссийская олимпиада школьников по английскому языку 2022-2023 уч. г.
Школьный этап. 5-6 классы

Part 2
Reading (20 minutes)
Maximum points - 15

Read the text below. Then do the tasks that follow.

On the Move

A. Dan and Sammy cannot believe that they have to move away from Florida. Florida is so awesome! They can play outside all day long - every day. It is almost always warm and sunny, and all of their friends live there. What will they do without Brendan, Bailey, John, Alexis, and Brian? They will never have such great friends again. Never!

B. However, Dan and Sammy are very excited for their dad. He has a great new job. The only problem is that the job is in New Hampshire. Sammy was not even sure where this state was located. After learning that it is way up north near Canada, both boys did get a little excited about playing in the snow. Sammy has always wanted to learn to ski, and Dan thinks playing ice hockey sounds like fun.

C. Dan and Sammy also like the location of New Hampshire. It is between Maine and Vermont and not far from Boston, Massachusetts. Quebec, Canada, borders this state on the north. Neither of the boys has ever visited this part of the country, so they are now looking forward to exploring a new area. If only their friends could come with them! Their parents have promised that they can visit their old friends over spring break and even go to Disney World. The boys think that moving to New Hampshire will not be so bad after all.

Task 1

In which paragraph can we find some information about the following?

1. Sports that Dan and Sammy are interested in **B +**
2. Where the boys will spend their spring school holidays **C +**
3. The weather in Florida **A +**
4. The state where the boys live now **A +**
5. The reason why the boys will have to move to a different state **B +**
6. The climate in New Hampshire **B +**

Part 1

Listening (10 minutes)
Maximum points - 6

Listen to the dialogue between Mrs. Brown and the receptionist at a hotel in Moscow. Then, answer the questions. You have 20 seconds to read the questions.

Now we are ready to start.

1. On which day of the week is this dialogue taking place?

- a) Sunday
- b) Monday**
- c) Tuesday
- d) Wednesday
- e) Thursday
- f) Friday
- g) Saturday

2. If the Brown family decides to visit one sight a day, how will they do it? Match the sights and the days. Remember that they will be staying in Moscow only 3 days.

| | |
|------------|--------------|
| 1) Museum | a) Sunday |
| 2) Zoo | b) Monday |
| 3) Theatre | c) Tuesday |
| | d) Wednesday |
| | e) Thursday |
| | f) Friday |
| | g) Saturday |

3. Are the Brown children teenagers?

- a) Yes
- b) No**

4. At the Bolshoi Theatre the Browns will be listening to music by

- a) Pyotr Tchaikovsky
- b) Sergey Prokofiev**

Task 2

Answer the following questions:

7. Which country besides the United States of America is mentioned in the text? Canada +
8. Which American city is mentioned in the text? Boston +
9. Of all the places mentioned in the text, which has the hottest climate? Florida +
10. Dan and Sammy want to go to Disney World. Where is this amusement park located?

- a) Florida +
b) New Hampshire
c) Quebec

Task 3

There are five American states that are mentioned in the text. Find them and put them in alphabetical order:

| | State |
|----|----------|
| 11 | <u>a</u> |
| 12 | <u>c</u> |
| 13 | <u>f</u> |
| 14 | <u>b</u> |
| 15 | <u>d</u> |

- a) Florida
b) New Hampshire
c) Maine
d) Vermont
e) Boston
f) Massachusetts
g) Quebec
h) Canada

Part 3

Use of English (30 minutes)
Maximum points – 35

Task 1

Read the text below and choose the best answer for each space. The first one is done for you.

Example:
0 A was moving B move C will move

Moving Day

Gina, Julius, and Eddy sat on Uncle Tim's living room floor. Uncle Tim together to pack (2) a + uncle's books.

"Julius, (3) a + can start putting the books into boxes," Gina directed. "No," Julius argued. "I think Eddy (4) b + do that. I'm the (5) c + so it's best if I carry the boxes to the car (6) b + Eddy has packed them."

"I (7) a + to pack them," grumbled Eddy. "I want to watch TV." "Too (8) a +, Eddy," said Gina. " (9) c + job is to put the books into the boxes. Then I (10) c + the boxes shut, and Julius will carry them out."

"I have a (11) b + idea," Eddy declared. "Eddy!" Gina and Julius (12) a + said as they stood up, annoyed with their brother.

"We (13) b + you want to watch TV," Gina said, "but Uncle Tim (14) c + your help today."

"I know!" Eddy responded. "I want to help. How about (15) b + you put the books into the boxes and I (16) c + the boxes – but not with tape?" Eddy then dragged a box of books to (17) b + center of the living room. He folded down the flaps on the top of the box in a clockwise order and finished by tucking half of the last one under the first one.

"(18) a +?" Eddy exclaimed. "Gina crossed her arms and (19) a + her eyebrows. "Fine. I guess I'll pack, (20) f +," she said. Eddy smiled. He clicked the TV remote and waited for his sister to finish filling a box.

| | A | B | C |
|----|-------------|-------------|------------|
| 1 | will try | were trying | have tried |
| 2 | their | they're | there |
| 3 | you | you're | your |
| 4 | has | can | did |
| 5 | strong | stronger | strongest |
| 6 | before | after | while |
| 7 | don't want | not want | do want |
| 8 | bad | worse | worst |
| 9 | yours | you | your |
| 10 | tape | am taping | will tape |
| 11 | good | better | best |
| 12 | both | all | either |
| 13 | have known | know | will know |
| 14 | need | to need | needs |
| 15 | when | if | after |
| 16 | have closed | to close | close |
| 17 | a | the | - |
| 18 | See | Look | Watch |
| 19 | raised | rose | risen |
| 20 | there | than | then |

Task 3

In these sentences, the word in capital letters is not complete. It is missing three letters. These three letters are all next to each other, in the right order, and spell a three-letter word. Find the three-letter word which should be used to complete each word and make the sentence complete.

Example:

The boy fell over in the P**GR**OUND.

- a) ART
- b) RAT
- c) LAP
- d) RAY
- e) LAY

Answer: e) LAY (PLAYGROUND)

1. The children thought the party was F**ASTI**C.

- a) ANT
- b) AND
- c) TAN
- d) TIN
- e) HIT

Task 2

Complete these analogies:

Example:

0. Hand is to arm as foot is to _____

Answer: leg

- 1. Quack is to duck as bark is to dog
- 2. Shoe is to foot as hat is to head
- 3. Red is to stop as green is to go
- 4. Happy is to sad as up is to down
- 5. Fur is to cat as feather is to bird
- 6. Poodle is to dog as apple is to fruit
- 7. Teacher is to school as clown is to circus
- 8. Book is to read as song is to sing
- 9. Child is to children as mouse is to mouse
- 10. Night is to moon as day is to sun

4. The **CHERS** let the students **play** games at break time.

- a) ACE
- b) ICE
- c) TEA
- d) HIT
- e) TAN

5. She unfastened the **TONS** of her coat

- a) BAT
- b) BET
- c) BIT
- d) TUB
- e) BUT

A-0502

545

**ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ
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ШКОЛЬНЫЙ ЭТАП 5-6 КЛАССЫ**

**Part 1
Listening (10 minutes)
Maximum points - 6**

Listen to the dialogue between Mrs. Brown and the receptionist at a hotel in Moscow. Then, answer the questions. You have 20 seconds to read the questions.

Now we are ready to start.

1. On which day of the week is this dialogue taking place?

- a) Sunday
- b) Monday
- c) Tuesday
- d) Wednesday
- e) Thursday
- f) Friday
- g) Saturday

2. If the Brown family decides to visit one sight a day, how will they do it? Match the sights and the days. Remember that they will be staying in Moscow only 3 days.

| | |
|------------|--------------|
| 1) Museum | a) Sunday |
| 2) Zoo | b) Monday |
| 3) Theatre | c) Tuesday |
| | d) Wednesday |
| | e) Thursday |
| | f) Friday |
| | g) Saturday |

3. Are the Brown children teenagers?

- a) Yes
- b) No

4. At the Bolshoi Theatre the Browns will be listening to music by

- a) Pyotr Tchaikovsky
- b) Sergey Prokofiev

Read the text below. Then do the tasks that follow.

On the Move

A. Dan and Sammy cannot believe that they have to move away from Florida. Florida is so awesome! They can play outside all day long - every day. It is almost always warm and sunny, and all of their friends live there. What will they do without Brendan, Bailey, John, Alexis, and Brian? They will never have such great friends again. Never!

B. However, Dan and Sammy are very excited for their dad. He has a great new job. The only problem is that the job is in New Hampshire. Sammy was not even sure where this state was located. After learning that it is way up north near Canada, both boys did get a little excited about playing in the snow. Sammy has always wanted to learn to ski, and Dan thinks playing ice hockey sounds like fun.

C. Dan and Sammy also like the location of New Hampshire. It is between Maine and Vermont and not far from Boston, Massachusetts. Quebec, Canada, borders this state on the north. Neither of the boys has ever visited this part of the country, so they are now looking forward to exploring a new area. If only their friends could come with them! Their parents have promised that they can visit their old friends over spring break and even go to Disney World. The boys think that moving to New Hampshire will not be so bad after all.

Task 1

In which paragraph can we find some information about the following?

- 1. Sports that Dan and Sammy are interested in **B**
- 2. Where the boys will spend their spring school holidays **C**
- 3. The weather in Florida **A**
- 4. The state where the boys live now **A**
- 5. The reason why the boys will have to move to a different state **B**
- 6. The climate in New Hampshire **B**

Task 2

Answer the following questions:

7. Which country besides the United States of America is mentioned in the text? *Canada*
8. Which American city is mentioned in the text? *Boston*
9. Of all the places mentioned in the text, which has the hottest climate? *Florida*
10. Dan and Sammy want to go to Disney World. Where is this amusement park located?

- a) Florida
- b) New Hampshire
- c) Quebec

Task 3

There are five American states that are mentioned in the text. Find them and put them in alphabetical order:

| | State |
|----|----------|
| 11 | <i>a</i> |
| 12 | <i>c</i> |
| 13 | <i>f</i> |
| 14 | <i>b</i> |
| 15 | <i>d</i> |

- a) Florida
- b) New Hampshire
- c) Maine
- d) Vermont
- e) Boston
- f) Massachusetts
- g) Quebec
- h) Canada

Part 3
Use of English (30 minutes)
Maximum points – 35

Task 1

Read the text below and choose the best answer for each space. The first one is done for you.

Example:
0 A was moving B move C will move

Moving Day

Gina, Julius, and Eddy sat on Uncle Tim's living room floor. Uncle Tim together to pack (2) there and the kids (1) will try to decide how to work together to pack (2) there uncle's books.

"Julius, (3) you can start putting the books into boxes," Gina directed. "No," Julius argued. "I think Eddy (4) do that. I'm the (5) strong so it's best if I carry the boxes to the car (6) after Eddy has packed them."

"I (7) don't want to pack them," grumbled Eddy. "I want to watch TV." "Too (8) bad, Eddy," said Gina. " (9) your job is to put the books into the boxes. Then I (10) take the boxes shut, and Julius will carry them out."

"I have a (11) good idea," Eddy declared. "Eddy!" Gina and Julius (12) both said as they stood up, annoyed with their brother.

"We (13) know you want to watch TV," Gina said, "but Uncle Tim (14) needs your help today."

"I know!" Eddy responded. "I want to help. How about (15) if you put the books into the boxes and I (16) close the boxes – but not with tape?" Eddy then dragged a box of books to (17) the center of the living room. He folded down the flaps on the top of the box in a clockwise order and finished by tucking half of the last one under the first one.

"(18) see?" Eddy exclaimed. Gina crossed her arms and (19) raised her eyebrows. "Fine. I guess I'll pack, Eddy smiled. He clicked the TV remote and waited for his sister to finish filling (20) them a box."

| | A | B | C |
|----|-------------|-------------|------------|
| 1 | will try | were trying | have tried |
| 2 | their | they're | there |
| 3 | you | your're | your |
| 4 | has | can | did |
| 5 | strong | stronger | strongest |
| 6 | before | after | while |
| 7 | don't want | not want | do want |
| 8 | bad | worse | worst |
| 9 | yours | you | your |
| 10 | tape | am taping | will tape |
| 11 | good | better | best |
| 12 | both | all | either |
| 13 | have known | know | will know |
| 14 | need | to need | needs |
| 15 | when | if | after |
| 16 | have closed | to close | close |
| 17 | a | the | - |
| 18 | See | Look | Watch |
| 19 | raised | rose | risen |
| 20 | there | than | then |

Task 3

In these sentences, the word in capital letters is not complete. It is missing three letters. These three letters are all next to each other, in the right order, and spell a three-letter word. Find the three-letter word which should be used to complete each word and make the sentence complete.

Example:

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- a) ART
- b) RAT
- c) LAP
- d) RAY
- e) LAY

Answer: e) LAY (PLAYGROUND)

1. The children thought the party was FASTIC.

- a) ANT
- b) AND
- c) TAN
- d) TIN
- e) HIT

2. We watched a wonderful play at the THRE.

- a) ATE
- b) EAT
- c) TEA
- d) ANT
- e) TAN

3. The chef prepared the food in the KITC.

- a) ICE
- b) ACE
- c) HEN
- d) HIT
- e) HAT

Task 2

Complete these analogies:

Example:

0. Hand is to arm as foot is to _____

Answer: leg

- 1. Quack is to duck as bark is to dog
- 2. Shoe is to foot as hat is to head
- 3. Red is to stop as green is to go
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- 7. Teacher is to school as clown is to circus
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- 9. Child is to children as mouse is to mouse
- 10. Night is to moon as day is to sun

4. The **CHERS** let the students play games at break time.

- a) ACE
- b) ICE
- c) TEA
- d) HIT
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f

5. She unfastened the **TONS** of her coat.

- a) BAT
- b) BET
- c) BIT
- d) TUB
- e) BUT

f

А-0503 548.

ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ
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ШКОЛЬНЫЙ ЭТАП 5-6 КЛАССЫ

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| | |
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Reading (20 minutes)
Maximum points - 15

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Task 1

In which paragraph can we find some information about the following?

- 1. Sports that Dan and Sammy are interested in 6
- 2. Where the boys will spend their spring school holidays 2
- 3. The weather in Florida 3
- 4. The state where the boys live now 2
- 5. The reason why the boys will have to move to a different state 6
- 6. The climate in New Hampshire 6

Task 2

Answer the following questions:

7. Which country besides the United States of America is mentioned in the text? *the water* +
8. Which American city is mentioned in the text? *Water* +
9. Of all the places mentioned in the text, which has the hottest climate? *Florida* +
10. Dan and Sammy want to go to Disney World. Where is this amusement park located? *Florida* +

- a) Florida
- b) New Hampshire
- c) Quebec

Task 3

There are five American states that are mentioned in the text. Find them and put them in alphabetical order:

| | State |
|----|------------------------|
| 11 | <i>New Hampshire</i> + |
| 12 | <i>Quebec</i> + |
| 13 | <i>Massachusetts</i> + |
| 14 | <i>Maine</i> + |
| 15 | <i>Vermont</i> + |

- a) Florida
- b) New Hampshire
- c) Maine
- d) Vermont
- e) Boston
- f) Massachusetts
- g) Quebec
- h) Canada

Part 3

Use of English (30 minutes)
Maximum points – 35

Task 1

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"I (7) don't want to pack them," grumbled Eddy. "I want to watch TV."

"Too (8) slow, Eddy," said Gina. " (9) My job is to put the books into the boxes. Then I (10) will help the boxes shut, and Julius will carry them out."

"I have a (11) great idea," Eddy declared.

"Eddy!" Gina and Julius (12) both said as they stood up, annoyed with their brother.

"We (13) know you want to watch TV," Gina said, "but Uncle Tim (14) needs your help today."

"I know!" Eddy responded. "I want to help. How about (15) if you put the books into the boxes and I (16) close the boxes – but not with tape?" Eddy then dragged a box of books to (17) the center of the living room. He folded down the flaps on top of the box in a clockwise order and finished by tucking half of the last one under the first one.

"(18) See?" Eddy exclaimed.

Gina crossed her arms and (19) rose her eyebrows. "Fine. I guess I'll pack, (20) then," she said. Eddy smiled. He clicked the TV remote and waited for his sister to finish filling a box.

| | A | B | C |
|----|-------------|-------------|------------|
| 1 | will try | were trying | have tried |
| 2 | their | they're | there |
| 3 | you | you're | your |
| 4 | has | can | did |
| 5 | strong | stronger | strongest |
| 6 | before | after | while |
| 7 | don't want | not want | do want |
| 8 | bad | worse | worst |
| 9 | yours | you | your |
| 10 | tape | am taping | will tape |
| 11 | good | better | best |
| 12 | both | all | either |
| 13 | have known | know | will know |
| 14 | need | to need | needs |
| 15 | when | if | after |
| 16 | have closed | to close | close |
| 17 | a | the | - |
| 18 | See | Look | Watch |
| 19 | raised | rose | risen |
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- d) RAY
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Answer: e) LAY (PLAYGROUND)

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- a) ANT
- b) AND
- c) TAN
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2. We watched a wonderful play at the T**HR**E.

- a) ATE
- b) EAT
- c) TEA
- d) ANT
- e) TAN

3. The chef prepared the food in the K**ITC**.

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- c) HEN
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Task 2

Complete these analogies:

Example:

0. Hand is to arm as foot is to _____

Answer: leg

- 1. Quack is to duck as bark is to DOG
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- 5. Fur is to cat as feather is to BIRD
- 6. Poodle is to dog as apple is to FRUIT
- 7. Teacher is to school as clown is to CIRCUS
- 8. Book is to read as song is to SING
- 9. Child is to children as mouse is to ICE
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4. The **CHERS** let the students play games at break time.

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5. She unfastened the **TONS** of her coat.

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